

Universidad Autónoma de Baja California
Research and Postgraduate Head Office



UNIVERSIDAD AUTÓNOMA DE BAJA CALIFORNIA
RESEARCH AND POSTGRADUATE HEAD OFFICE
LEARNING MODULE PROGRAM

Identification Information

School: Facultad de Deportes

Program: Maestria en Educación física y deporte escolar

Study Program: *2022-2*

Name of Learning Module: English Preparation Course

Learning Module Number:

5675

Type of Learning Module: *elective*

Class Hours (HC):

2

Field Practice Hours (HPC):

Workshop Hours (HT):

1

Clinical Hours (HCL):

Lab Hours (HL):

Extracurricular Hours (HE)

2

Credits (CR): 5

Requirements: The student must have A2 English level according to the European Framework of Reference for Languages.

End of Program Profile

A specialized professional in the design, application and evaluation of innovative programs and intervention in areas such as Bio, psychomotor and socio-motor skills that go according to educational programs now days, that increase the development of physical education and sports in collaboration with others through different means, acting with social responsibility, transformative sense and entrepreneurship with a humanistic and inclusive perspective.

General Definitions of the Learning Module

General Purpose of the Learning Module:	The purpose is to comprehend English literature related to their investigation topics through different reading, listening and structure strategies in order to collaborate with different research networks.
Competency of the Learning Module:	To apply different strategies for the correct understanding and development of the English language by listening to a variety of situations, analysing different types of texts and solving controlled, less controlled and free activities, demonstrating respect for the foreign language culture and peers.
Learning Evidence (achievement or product to	E-portfolio that includes exercises, student's self evaluations and sample tests

Universidad Autónoma de Baja California
Research and Postgraduate Head Office

assess) of the Learning Module:	solved during the course.
----------------------------------------	---------------------------

Content	
I. Name of the Module: Reading	Hours: 12
Competency of the Module: To analyze from simple to complex texts in order to identify the different parts of the texts, from guessing the meaning from context to identifying specific information to practicing more complex skills such as inferencing, through the use of different reading strategies with respect.	
<p>Topic and subtopics:</p> <p>1.1. Skimming.</p> <p> 1.1.1. Structure of a paragraph,</p> <p> 1.1.2. Identifying the main idea of a text</p> <p> 1.1.3. Identifying key words.</p> <p>1.2. Scanning</p> <p> 1.2.1. Reading strategies before and during a reading.</p> <p> 1.2.2. Answering Wh-questions to show understanding of a text.</p> <p> 1.2.3. Guessing the meaning from context.</p> <p> 1.2.4. Summarizing.</p> <p>1.3 Making inferences</p> <p> 1.3.1 Predicting</p> <p> 1.3.2. Cause and effect</p> <p> 1.3.3. Inferencing.</p>	
Practice workshop:	Hours: 6
<p>1. To analyze short texts in order to know how they are structured, identify main ideas, and keywords in order to form a general idea of what the texts are about.</p> <p>2. To analyze short texts in order to identify specific information, the meaning of words from the context to summarize.</p> <p>3. To read and analyze written texts to express a logical conclusion.</p>	

II. Name of the Module: Listening	Hours:10
Competency of the Module: To interpret oral texts to gather information and predict possible responses, using different listening strategies manifesting respect and responsibility.	
<p>Topic and subtopics:</p> <p>2.1. Listening for predictions</p>	

Universidad Autónoma de Baja California
Research and Postgraduate Head Office

<ul style="list-style-type: none"> 2.1.1. Modal verbs 2.1.2. Future tense 2.2. Listening for general information 2.3. Listening for specific information <ul style="list-style-type: none"> 2.3.1. Connectors 	Hours: 5
<p>Practice workshop</p> <ul style="list-style-type: none"> 1. To predict future conclusions by listening to certain information. 2. To receive and comprehend an oral message. 3. To concentrate on specific information given in an oral message. 	

III. Name of the Module: Grammar	Hours: 10
<p>Competency of the Module: To understand sentences and paragraphs in order to express past experiences, future plans, predict situations, permanent truths, speculate about the future, improbable and impossible situations from written exercises and online resources with respect and collaboratively.</p>	
<p>Topic and subtopics: Tenses and conditionals</p> <ul style="list-style-type: none"> 2.1. Past tenses <ul style="list-style-type: none"> 2.1.1. Simple past 2.1.2. Past continuous 2.1.3. Used to 2.1.4. Past perfect 2.2. Future tenses <ul style="list-style-type: none"> 2.2.1. Future (will and going to) 2.2.1. Future continuous 2.3. Present perfect <ul style="list-style-type: none"> 2.3.1. Present perfect and simple past 2.3.2. Present perfect continuous 2.4. Conditionals <ul style="list-style-type: none"> 2.4.1. Zero and first conditional 2.4.2. Second and third conditional 2.5. Phrasal verbs <ul style="list-style-type: none"> 2.6. Extended phrasal verbs 	
<p>Practice workshop</p> <ul style="list-style-type: none"> 1. To identify the different tenses in written texts. 2. To properly apply the different forms and uses of conditionals. 3. To distinguish the structure of phrasal verbs in context. 	Hours: 5

Universidad Autónoma de Baja California
Research and Postgraduate Head Office

Learning Strategies used:

Analysis of different types of texts in order to infer the grammatical item or rule.

Individual work in order to complete activities.

Pair work and group work activities to discuss possible solutions to exercises.

Teaching strategies used:

Cooperative learning strategies,

inquiry based instruction.

Professional development strategies,

Differentiation

Evaluation Criteria:

Portfolio 60%

Resolution of activities 20%

Test 20%

Accreditation Criteria:

- *Students must comply with the stipulations of the valid School Statutes or other applicable regulations.*
- *The grading scale is from 0 to 100. The minimum passing grade is 70.*

Bibliography:

Bates, S. (2011). *Oxford preparation course for the TOEFL Ibt EXAMS: A skills based communicative approach.* Oxford University Press. UK. [clásica]

British Council (29 May 2020). *Learn English.* <https://learnenglish.britishcouncil.org/>

Council of Europe (2020). *Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume,* Council of Europe Publishing, Strasbourg. Available at: www.coe.int/lang-cefr.

Educational Testing Service (2006). *The official guide to the new TOEFL IBT.* Boston: McGraw-Hill. [clásica]

Murphy, R. (2019). *English grammar in use with answers. Intermediate learners of English.* Fifth Edition. UK: Cambridge University Press.

Universidad Autónoma de Baja California
Research and Postgraduate Head Office

Date Created / Updated: April, 2021

Professor Profile:

- Preferably ELT teachers or related profiles.
- C1 level
- To be creative
- To be responsible
- To be flexible
- To use information and communication technologies in the class (ICT)
- To promote collaborative learning.

Name(s) and signature(s) of the creator(s) of this Learning Module Program:

- Mtra. Cristian Gabriela Gallego Real
- Mtra. Ariadna Isolda Pereida Prado
- Dr. José Manuel Casillas Dominguez

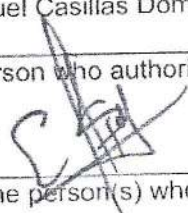


UNIVERSIDAD AUTÓNOMA
DE BAJA CALIFORNIA



Name and signature of the person who authorizes this Learning Module Program:

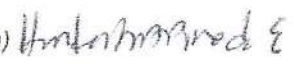
Mtro. Manuel Arrayales Millán



FACULTAD DE
DEPORTES

Name(s) and signature(s) of the person(s) who peer-reviewed the Learning Module Program:

Dr. Heriberto Antonio Pineda Espejel (Coordinador de posgrado e investigación)



UNIVERSIDAD AUTÓNOMA
DE BAJA CALIFORNIA
REGISTRADO
15 JUN 2022
REGISTRADO
DEPARTAMENTO DE APOYO A
LA DOCENCIA Y LA INVESTIGACIÓN